

School Name Here
PART A
Student Proposal for Self-Designed Study

Name of Student:

Course/Project: _____ English 10-1 _____ 05 credits 125 hours

Beginning Date: _____ September 1, 2017 _____

Target Date to Complete: _____ Jan 15, 2018 _____

Outline of the Project:

Planned Project activities and method of implementing your plan. Account for 125 hours.

Student will

- read poetry (8 poems) of his choosing
- complete the Language Works 10 workbook
- keep a personal journal (not to be shared)
- watch a variety of multi-media (movies) and discuss it with a family member
- read 6 items of non-fiction (reviews, newspaper opinions, etc)
- view 3 art visuals
- read 2 novels (at least 1 of which are on the grade level Alberta Education list, and including 1 Canadian author)
- complete a text analysis worksheet for each novel
- produce 1 600 word personal response essay on one of the short stories read
- produce 1 600-800 word critical analysis essay on the novel
- read or view 1 Shakespeare novel (perhaps Romeo and Juliet, or As You Like It), or a modern play and write a summary analysis of it.
- will practice The Key or Exam bank questions to ensure understanding of literary devices.
- write 1 final exam

Resources (Examples: book titles, museum, job shadowing, internet research, and/or mentor)

Tickets to Theatre Calgary
Plays, novels and movies from the Public Library or Amazon
The Key or Exam Bank
Book of Poetry
A good book on literary devices
Sightlines 10 textbook
Language Works 10 workbook
Internet
Internet Movie Data Base
Internet research on how to write personal response and critical analysis essays
Sparknotes
Family/group discussion

Assessment: Student directed course work 70%, School directed final exam 30% = 100% of final course mark.

Student Signature:

Parent Signature:

Supervising School Signature: Approved by your facilitator name here.